

The Apache Pow Wow

SINCE 1927

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Drum Beat

The Apache Punch lines up for another season of keeping the beat.

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Signing Day

Apaches put the pen to the paper and sign to other schools.

Story on page 7



Get a job!

Find out how to get an on-campus job.

Story on page 11

TJC signs degree agreement with SFA

Schools agree on course plan for teaching degree

By Cody Lillich
News Editor

Tyler Junior College and Stephen F. Austin State University signed on the dotted line Monday for a new teaching partnership.

TJC President Dr. Michael Metke and SFASU President Dr. Baker Pattillo signed the "2+2 Articulation Agreement" Monday on the TJC Campus.

The agreement, which goes into effect immediately, will help create a smooth transition for TJC students to transfer to Stephen F. Austin's teaching program after two years.

Officials from both schools agreed on a uniform 120-credit-hour degree plan.

Students will complete basic general education courses along with freshman and sophomore-level teacher education preparation courses.

After students transfer to SFASU, they can complete their junior and senior-level courses.

Stephen F. Austin's Department of Education is also home to the Elementary Education, Human Services, Kinesiology & Health Science, Secondary Education and Educational Leadership departments.

For more information on the new partnership, contact the University Studies Advising Office at (903) 510-2425 or call the Stephen F. Austin Department of Education at (936) 468-2904.

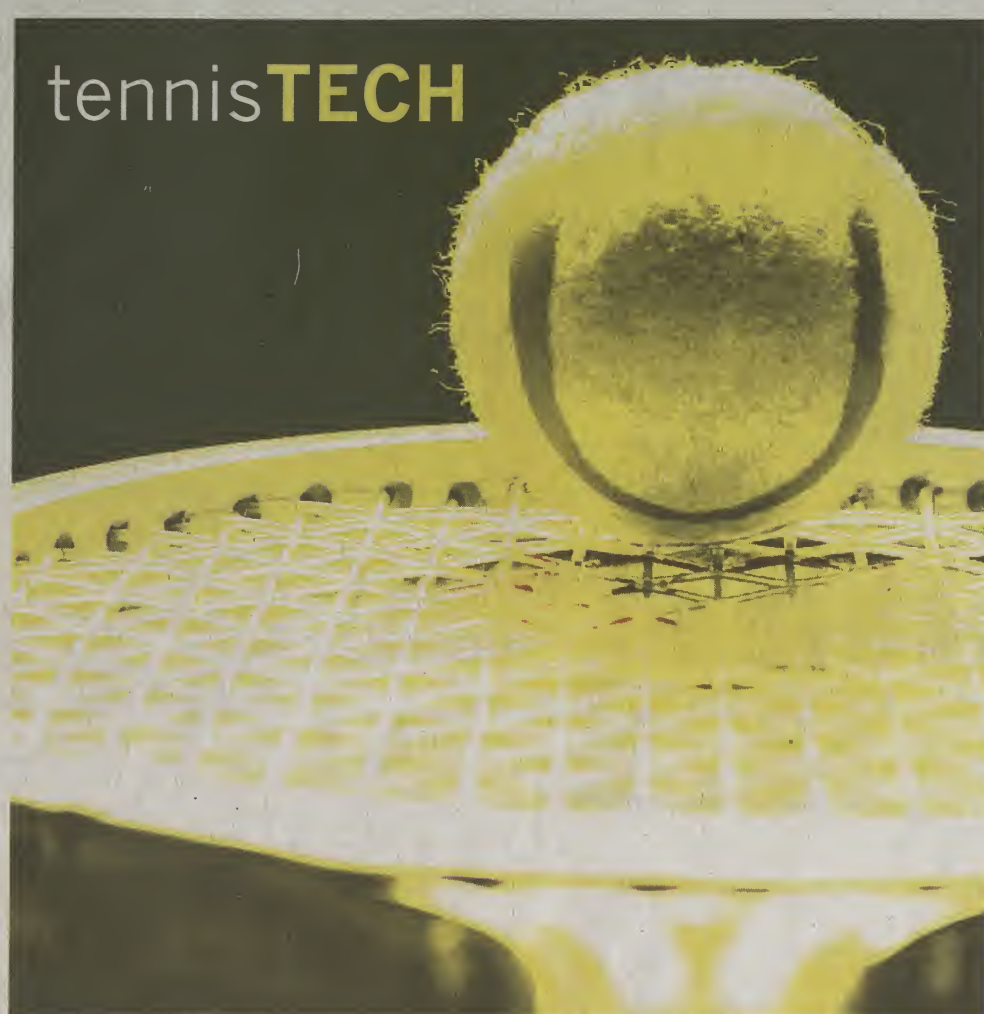


Photo Illustration by Polly d'Avignon

TJC program prepares pros

By Kathryn Jenkins
Staff Writer

Tennis professionals are required to do more than teaching these days. TJC offers a program that teaches all aspects of being a tennis professional.

A tennis professional manages and sometimes owns the entire tennis division of a club or resort. Having the knowledge to run a business is required. In the past in order to be a tennis professional one would have to play the game for a certain amount of time then with a degree in business they could get a job as a pro. Tennis professionals were similar to independent contractors, running their own business.

Now they are hired by resorts or country clubs and run the entire tennis division. They have to have knowledge in accounting to keep the books and inventory. This naturally comes with the knowledge in computers. They work

with people from all over the world so foreign languages are a given.

The Tennis Tech program has been offered at TJC for 34 years. It has classes ranging from computers to speech, foreign languages to accounting, including a newly offered class in managing a small business. Then with a 15 hour a week lab called "Train the Trainer" the outcome is a tennis professional. Upon graduating, members of the program will receive an associate's degree in Tennis Management and a one-year certificate in Business and Recreation Leadership.

Coach Kimm Ketelsen said "I get calls all the time from clubs asking if we have any pros ready for employment." Director of the program Coach Kimm Ketelsen is a member of the association and has over 25 years of experience teaching the sport.

— see TENNIS page 9 —

Hybrid courses blend computers and classrooms

Courses provide students with the best of both worlds

By Sarah Goulden
Staff Writer

Hybrids are not just for cars anymore.

With gas prices that seem to increase almost daily, and a large majority of the Tyler Junior College student body commuting to school everyday, TJC offers classes that provide a reprieve for both students' wallets and schedules.

For at least the last five years, TJC has offered courses in which a student attends class once a week, but submits assignments online and still receives three credit hours. Such courses are known as "hybrid" courses and, according to Professors Jeanne Ivy, M'Liss Hindman, and Ken Craver, the hybrid courses available at TJC are "the best of both worlds."

A hybrid course combines the convenience of an online course, and the face-to-face time of an on-campus class. Since the class only meets once a week, a student could essentially take two classes in the amount of time as one class, which

maximizes the students' and teachers' time.

Additionally, hybrid courses have helped TJC save on classroom space, and parking. Professor Ivy explained that if a student were to take a hybrid course, they could use the time not spent in a classroom to work on assignments at their own convenience, whether early in the morning or in the evening, which is especially beneficial for a parent or someone who works during the week.

TJC Student Courtney Foster has never taken a hybrid course, and was unaware that such courses existed at TJC. Foster liked the idea of going to class once a week and having the rest of the week to take care of personal business and responsibilities. Time is important for both students and professors; thus, Professor Ivy said it's important to be efficient with time because "time is valuable, and time is money."

Hybrid courses do not require as much discipline as an online course, but students must still be motivated and disciplined in order to succeed. Anthony Korkmas, sophomore at TJC, said it still requires a lot of discipline on his part to go to class even if it is only once a week. Korkmas added that students need

— see HYBRID page 3 —

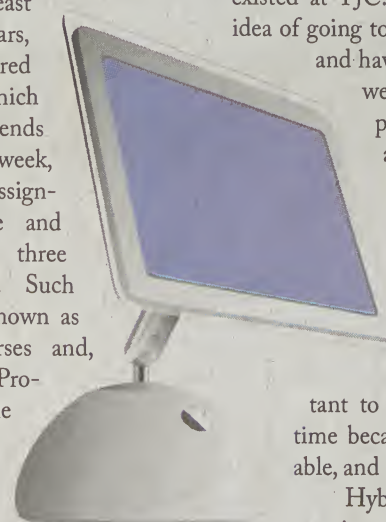


Illustration by Polly d'Avignon

Branching Out

New off-site classrooms bring TJC to surrounding communities

By Cody Lillich
News Editor

Beginning this summer, Tyler Junior College expands its educational opportunities to neighboring cities.

TJC Board of Trustees approved a campus to be set up in Lindale later this year.

Tyler Junior College President Dr. Michael Metke announced in an e-mail to faculty and staff, Wednesday, the new Lindale classroom will be located in the Identity Shopping Center on U.S. Highway 69, just north of

Interstate 20 in Lindale.

Dr. Metke said the expansion northward is a part of a plan to help students save on commuting costs.

"With gas prices the way they are the commuting may cost as much as the

tuition. Going to Lindale will certainly cut the commute for people," Dr. Metke said.

Campus officials hope this move will help bring the education to the students.

"The classes where there is an interest we'll bring the classes to them," said Metke. "We plan to

have a computer lab, so we could offer a lot of technical classes."

LISD Officials hope this will give students the opportunity to complete most of their college work while still in high school.

"[Lindale ISD] hopes to have students get their two-year associates degree at the same time as their high school diploma," said Lindale Superintendent Stan Surratt.

Surratt said the first courses will be housed at Lindale High School during the Summer I semester. Regular classes are ex-

pected to start at the new campus during the Summer II semester.

Metke said this campus will also be used for needs other than helping high school students if needed.

"If there's a particular need in Lindale, if there's a business or an office that needs training for a program, we can tailor-make some training," Metke said.

Lindale ISD Officials said they are still working on the type and schedule of classes but said the registration should be open within

— see LINDALE page 6 —

faces of TJC

Like many junior colleges, TJC boasts a student body full of people from all walks of life — traditional, first-time college students fresh out of high school, transfer students from other two- and four-year programs, older students attending college for the first time after years in the workforce. They each have lives outside of school — families, careers, hobbies and passions.

Statistics published by Tyler Junior College's Institutional Research Office illustrate the variety of this student body.

- 68.5% WHITE
- 18.9% AFRICAN-AMERICAN
- 10.6% HISPANIC
- 1.2% ASIAN
- 0.8% OTHER ETHNICITY
- 42.2% MALE
- 57.8% FEMALE
- 25% FIRST TIME IN COLLEGE
- 68% CONTINUING STUDENT
- 7% TRANSFER STUDENT

Read the first installment of Faces of TJC on page 4.

GOT NEWS?

www.tjcnewspaper.com

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www.tjcnewspaper.com

Blithe Spirit takes the Main Stage

By Jack Colvin
Staff Writer

In a darkened theater, Tyler Junior College students will conjure spirits and laugh along while watching the spring 2008 main stage production of "Blithe Spirit."

The TJC Theater Department will perform "Blithe Spirit" by Noel Coward as the spring semester main stage play on April 23, 24, 25, and 26 at 7:30 p.m. and a matinee on April 27 at 2 p.m. at the Jean Brown Theater located in the Wise Cultural Arts building. Victor L. Siller, speech and the-

ater instructor directs what he calls a "black comedy."

According to the Williamstown Theater Festival website, "Coward's beloved comedy tells of novelist Charles Condomine, a widower, who invites the eccentric medium Madame Arcati to give a séance as research for a novel he is working on. Madame Arcati conjures the spirit of Charles' first wife, the selfish and spoiled Elvira who is increasingly desperate in her efforts to disrupt Charles' current marriage."

see STAGE on page 7

opinion

The Apache Pow Wow
Friday, April 4, 2008

Editor in Chief Polly d'Avignon
Managing Editor Faith Harper
News Editor Cody Lillich
Opinion Editor Kennis Bell
Sports Editors Shanita Brown, Jason Lewis
A&E Editor Stephanie Spencer
Photo Editor Jessica Swink
Cartoonist / Illustrator Trevor Bethea
Adviser Laura Krantz
Reporters Jack Colvin, Caitlyn Ferguson, Courtney Foster, Michael George, Sarah Goulden, Kathryn Jenkins, Shannell Jackson, Drika Maxwell, Stacy Morris, Kamren Thompson, Monica Talamage



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LETTERS TO THE EDITOR The Apache Pow Wow invites its readers to share views by writing letters to the editor. All contributions will be edited for grammar, spelling, length (300 words maximum), profanity and personal attacks. All letters must include the author's name, address, telephone number and academic classification. Editors reserve the right to deny publication of any letter. Letters should be e-mailed to tjcnews@tjc.edu or brought to P204.

ADVERTISING The Apache Pow Wow accepts advertising at the rate of \$5 per column-inch. To request a copy of The Apache Pow Wow's advertising rate card with submission guidelines, policies and deadlines call 903-510-2299 or e-mail tjcnews@tjc.edu.

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Cartoon by Trevor Bethea

China's PR Machine

...FROM THE CHEAP SEATS

by Trevor Bethea, Guest Columnist

TARNISHED GOLD?

As the Olympics loom in the near future, China has drawn the eyes of the world to their treatment of the people of Tibet. The peaceful anniversary protest of a 1959 Tibetan uprising drew a bloody response from the Chinese government killing an estimated 130 Tibetans and spreading a global shockwave of the cultural genocide currently going on there.

After thousands of Tibet's monasteries had been destroyed, its monks tortured, murdered or forced into exile, along with the Dalai Lama, the Chinese government began setting up shop and converting a once peaceful, beautiful land into a modern Chinese vision of commercial occupation and commerce void of any of its Tibetan heritage. Beijing's ethnic cleansing of Tibet and its violent crackdown in the face of hosting the Olympic games has summoned international criticism and rightfully so.

The Chinese press, along with its leaders have lambasted the Dalai Lama as a "Jackal with a human face and the heart of a beast" and a "Devil". Really? Strong words to describe the 1989 winner of The Nobel Peace prize who after 49 years of living in exile and watching his people and beliefs desecrated still only asks for a peaceful resolve and autonomy for Tibetans. The Chinese government has assured the world that the Olympic torch will pass through the heart of Tibet as testament to their successful accomplishments in hosting the Olympic games, which in my mind mirrors that of the 1936

Olympic games hosted by the Nazi party that were arguably profound in spreading Hitler's public relations and Nazi propaganda. We, as well as the many of the other nations of the world that champion for human rights should apply pressure to the Chinese government in addressing its treatment of Tibetans, if not an outright boycott of the 2008 Beijing Olympics altogether.

Please get involved by visiting the (ICT) International Campaign For Tibet's website at: www.savetibet.org

CO-ED DORMS? PRESIDENTIAL CAMPAIGNS?

The Pow Wow wants to know what you think... about anything!
E-mail your letters to tjcnews@tjc.edu.

Living up to the illusions isn't easy

Reality television isn't.

As a society, we feel compelled to define everything around us. We draw maps to define national boundaries. We study plants, animals, diseases and attempt to name them. We analyze the weather and space and try to determine patterns.

This focus on definitions and explanations eventually takes a turn and the definition becomes more important than that which is defined. Border conflicts become more important than international policy, defining a condition as a "disability" or "mental illness" supercede actual treatments, "El Niño" and global warming take the spotlight from disastrous flooding and drought because they are patterns instead of random events.

French cultural theorist Jean Baudrillard explained this phenomenon as a 'symbolic exchange' wherein the symbol (Baudrillard uses the term "simulacra") replaces the original. Our overzealous attempts to define and explain the world around us result in our inability to distinguish the real from the simulated, the object from the definition.

To put it in simple terms, think about how we tend to base our ideals of beauty on processed, retouched images in magazines of celebrities with implants and tucks and custom-tailored garments. We base our impression of reality on things that aren't real.

Take "reality" television for example. At best they are unscripted and heavily edited. At worst they are total fabrications, presented as reality. They in no way accurately portray real human interaction, but an exaggerated "hyper-reality."

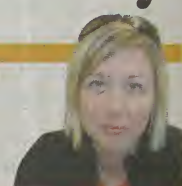
A few years ago I was an event manager for a semi-pro basketball

team. One of the great perks of this position was sitting at the scorer's table to watch the game. At almost every game however, I caught myself watching the game on the TV monitor on the table instead of the actual game on the court in front of

"We refuse to recognize that it was our demand for unattainable achievement that may have pushed them to turn to such measures."

me. Why? Your guess is as good as mine. I suppose I've just been conditioned to look to the television with its integrated stats and replays. I let the commentators do

Polly d'Avignon the editor



the thinking for me, rather than analyzing and processing information for myself.

Umberto Eco, author and another purveyor of the idea of hyper-reality, calls this the "authentic fake." Eco uses the example of Disneyland, a place where fantasy and reality intertwine and the boundaries between the two blur as a result of technological advancements.

With this in mind, believing "reality" television is a valid representation of life is like seeing the robotic alligators at a theme park and believing you've experienced real wildlife.

This fascination with the hyper-real snowballs as time elapses. The depiction of professional athletes as more-than-human, super-beings forces those individuals who want to succeed in sports to live up to an unachievable goal, which perhaps can explain the widespread steroid use in today's sports arena.

Certainly our outrage at revelations of steroid use stems from this confusion between what is authentic and what is enhanced, this inability to distinguish between real and fake.

We feel betrayed when Andy Pettite and Marion Jones admit to using performance-enhancing drugs because we believed they

earned their recognition of athletic greatness through hard work and innate talent, but we refuse to recognize that it was our demand for unattainable achievement that may have pushed them to turn to such measures.

The most baffling, at least to me, of modern simulations is the craze of the online realm, SecondLife.com. According to site, "the World" allows "the Residents" to interact with each other, as well as making digital Creations which Residents can then buy, sell or trade for Linden dollars, the World's currency.

Ok, so far it sounds pretty harmless. But the confusion comes into play when Linden dollars and Creations from the site are assigned actual monetary value.

For example, a Resident can design a line of handbags and sell them, for Linden dollars, to other Residents. This "virtual world" however has spawned a number of all-to-real lawsuits and controversies.

With all of this confusion between reality and its technological imitations, perhaps we should fill more of our free time with some real life experiences.

So get away from the computer and turn off the television for a few minutes and go out and experience actual reality.

April 5

BASEBALL plays at Eastfield College starting at 2 p.m.

MEN'S AND WOMEN'S TENNIS play Trinity College starting at 2 p.m.

LAST CHANCE to see "Night at The Museum," Apache Belles Spring Show.

Music department **SCHOLARSHIP AUDITIONS** held in WCA 201,204 starting at 10 a.m.

7

BASEBALL plays at Hill College starting at 2 p.m.

MEN'S GOLF play in the Texas State Championship at Harbor Lakes GC in Garnbury.

WOMEN'S GOLF play at Texas State Championship at Victoria CC.

Jenkins Hallway Art Gallery will be displaying work from **JOAN IVERSON AND BRANDON SCOTT**.

8

Cheerleaders attending **NATIONAL**

CHEERLEADING COMPETITION in Daytona Beach, Fla.

Sigma Kappa Delta will be having a **BLOOD DRIVE** in the apache rooms from 10 a.m. until 3 p.m.

10

The TJC Art Club hosts **FREE MOVIE** and Discussion featuring "The Devil and Daniel Johnston" in Jenkins Hall's Art Department Lobby.

11

BASEBALL plays Cedar Valley College at 2 p.m.

MEN'S AND WOMEN'S TENNIS play in the SWJUCO at Temple College.

The Music & Art Department presents a **STUDENT RECITAL** in the Jean Browne Theatre 1 p.m.

12

The Music & Art Department presents a **BERNADETTE PETERS** at the Cowan Center starting at 7:30 p.m.

BASEBALL plays Cedar Valley College starting at 12 p.m.

calendar

April 5 - April 21

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BASEBALL plays East Texas Baptist University starting at 2 p.m.

15

WOMEN'S TENNIS plays at North Central Texas College.

The Music & Art Department presents the **COMBINED WIND ENSEMBLE AND SYMPHONIC BANDS** in the Wise Auditorium starting at 7:30 p.m.

17

The TJC Art Club hosts **FREE MOVIE** and Discussion featuring "Super Size Me" in Jenkins Hall's Art Department Lobby.

18

BASEBALL plays Mountain View College starting at 2 p.m.

WOMEN'S TENNIS plays at North Central Texas College.

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MEN'S TENNIS plays in the **REGION XIV TOURNAMENT**.

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Jenkins Hallway Art Gallery will be displaying **END OF SEMESTER STUDENT EXHIBITION. HAVE AN EVENT?** E-mail your calendar items to tjcnews@tjc.edu. Submissions will run based on space available and timeliness of event.

campus **SCENE**

Photo by Jessica Swink

HELPING OUT On Friday, March 28, students from Rebecca Foster's sociology class loaded a pickup with school supplies they collected for the Texas College Child Care Development Center.

Free tutoring available for finals

By Derika Maxwell
Staff Writer

Finals are right around the corner, and what better way to prepare for them than with tutoring right here on campus.

Tyler Junior College has free tutoring located on the third floor of Rogers Student Center known as the Learning Loft.

"All it requires is to come to the loft and ask to sign up," said Sara Hartley, Learning Loft staff member.

The Learning Loft offers individual and walk-in tutoring available for most core subjects. For one-on-one tutoring, students will need to contact a list of tutors to schedule an appointment.

With finals approaching, they offer walk-in tutor sessions in the library, information on hours will be posted around campus soon.

"The earlier a student comes to sign up, the better chances they will have a tutor for their subject," said Hartley.

It is a first-come, first-serve basis. Not only is free tutoring available in the Learning Loft, but students can also register to be a tutor for others.

Tutors must have a cumulative GPA of 3.0 or higher and have made As in college-level classes.

To become a tutor, go to the

Learning Loft front desk (3rd floor of Rogers Student Center) and fill out a tutor application.

The benefits of becoming a tutor include social events & activities for tutors, can set their own schedule, and have an opportunity to help others.

"Tutoring has helped me in so many ways. I passed the Astronomy final," said Crissy McFarland who is a sophomore at TJC.

The Learning Loft is open Monday - Thursday 8 a.m. - 7:30 p.m., Friday 8 a.m. - 5 p.m.

"The tutoring program I believe is successful and most students come out of the program very satisfied," Hartley said.

WALK-IN SESSIONS AVAILABLE

- College Preparatory Math
- College Algebra
- Intro to Anatomy & Physiology
- Anatomy & Physiology 1 & 2
- Chemistry 1405-1412
- Computer Science (BCIS, ITSC)
- English Preparatory

For a full list contact
The Learning Loft at
903-510-2892

Gardens make school a walk in the park

By Kamren Thompson
Staff Writer

As sophomore Sarah Griffin walks across campus to her classes, she admires the gardens and greenery; however, after taking in the surroundings, she realizes there seems to be something missing.

"We live in Tyler, which is supposed to be the rose flower capital," sophomore Sarah Griffin said. "We should have roses somewhere. I'm not saying a garden of roses, just a rose bush somewhere."

Despite it being a part of the acclaimed Azalea Trails, some believe the gardens have much more potential and need additional variety. The item most requested by students was roses.

"I think they should chop down the shrubs and replace them with something prettier like roses," sophomore Sparrow Thomas said. "They [the gardens] are OK, but could be better."

A number of students believe that being a part of the Azalea Trails only increases the idea that the gardens should be improved. Freshman Edwin Thompson agrees TJC should have larger, better quality gardens.

"I have been looking at the gardens lately, and I think they are all right," Thompson said. "They will work, but they really need to be expanded."

The Azalea Trails haven't always included the botanical gardens on the TJC campus. It was only in the past few years that the Ida Brundrett Azalea Garden was officially added to the trails in the brochure.

"TJC has been a part of the trail for the past three or four years," Justin Turner, Tyler vice president of tourism said. "We have included the Ida Brundrett Garden at TJC in the brochure as



Photo by Trevor Bethea

IN BLOOM Azaleas bloom outside Wise Cultural Arts. The Tyler Junior College campus is featured on Tyler's acclaimed Azalea Trails, an annual city-wide event.

a public garden to tour."

However, many students don't know the gardens are all educationally based. The Gatewood Garden, which is in the courtyard of Jenkins Hall, is a study of various ground covers.

"The Gatewood Garden, which we still haven't finished, has over 30 varieties of Asian Jasmine," Principal Gifts Director Mitch Andrews said. "Each of the gardens as we proceed will be themed from a horticulture, educational perspective."

A committee of gardening horticulture leaders from throughout East Texas makes decisions about the gardens.

"The landscape architect has done quite a bit of educational garden development," Andrews said. "As we privately fund each of those gardens, he comes to us with

a suggested list of plantings, which is given to the committee."

While many students believe that there should be roses on campus, the committee has decided that the educational themes should not presently include roses.

"The committee decided that The Tyler Rose Garden represented roses for Tyler and that this project should be about other horticulture offerings outside roses," Andrews said. "But who knows? As we proceed, they may include roses somewhere."

Donors or contributors who support the projects privately fund the gardens. Each garden has an individual budget, but the entire project is currently at approximately \$3.8 million.

"It's pretty sizable, especially for some of the larger gardens," Andrews said. "There is quite a

bit of site development, and that's what makes them so expensive."

Planned expansions to the gardens are limited by the donations received.

"There is an expansion of the Brundrett Garden planned, and we have a donor interested in the Arts Garden," Andrews said. "We would really like to complete them in the next five years, but it depends on the private funding."

The garden projects are expanding to try to meet student and community desires. Students interested in working with the committee can contact Andrews at (903) 510-2034 or mand@tjc.edu.

"We hope it brings more visitors to the campus and provides more outdoor spaces for our students to enjoy, study and hold activities," Andrews said. "It's got a lot of potential."

HYBRID

— continued from page 1

to devote a lot of time to the online portion of the class.

Ken Craver, director of distance education, has taught hybrid courses at TJC for years. Craver said that students taking hybrid courses must be self-motivated, but a hybrid class would be a good place to start if a student is unsure about whether they would do well in a completely online class.

Hybrids can be less daunting than online-only courses because of the "face-time" a student has with the teacher and other classmates.

"Hybrids offer a little bit more hand-holding," said Ivy.

Korkmas has taken two hybrid

courses at TJC, but was not even aware that he was signing up for a hybrid course the first time he took one. The once-a-week class just fit well into his busy schedule.

"The classes meet on campus less than a regular-class and, as opposed to taking just an online class, you still get that teacher/student interaction," said Korkmas.

Korkmas said he would take all hybrid courses if they were offered.

TJC offers a number of hybrid courses such as speech and various computer courses. Professor Craver said that the college hopes to make more hybrid courses available to the students in the future.

News in Brief

FOOD DRIVE HELD FOR TYLER AIDS SERVICES

Tyler Junior College's Art Club is holding a can food drive through April 11.

The club is asking for canned or non-perishable food items to the art lobby in Jenkins Hall.

The collected goods will help East Texans through the food pantry at Tyler AIDS Services.

For more information on the Food Drive, contact Derrick White at (903) 510-2233.

SCHOLARSHIP, MUSIC TRYOUTS SATURDAY

Vocal scholarship auditions will be held at 9 a.m. Saturday, April 5 in the Wise Cultural Arts Center.

Harmony & Understanding will also be holding tryouts Saturday inside the Jean Browne Theatre in the Wise Cultural Arts Center.

The auditions are open to high school seniors attending TJC in the Fall 2008 semester.

Organized in 1971, the Harmony and Understanding is a select group of students from the A Capella Choir. The group averages 25 performances per year and has performed at Dallas Cowboys halftime shows, the State Fair of Texas, Ramstein Air Force Base and Tyler's sister city in Yachiyo, Japan.

For more information on scholarships contact Jeanie Oxler at (903) 510-2202, and for more information on Harmony and Understanding contact Angela Smith at (903) 510-2045.

METKE INAUGURATION EVENTS SET FOR THURSDAY

The inauguration of Dr. Michael Metke will take place today with a series of events.

An invitation-only Delegates' Luncheon will be held at Noon at the Willow Brook Country Club.

Following the luncheon, an installation ceremony will be open to all students, faculty, and staff at 3 p.m. inside the Wagstaff Gymnasium.

An Inaugural Reception will follow from 5 p.m. - 7 p.m. in the Apache Rooms at the Tyler Junior College Rogers Student Center.

Metke was selected following a national search and began at TJC on Dec. 1, 2007. He comes to TJC after Dr. William Crowe retired on Oct. 1.

For more information contact the Tyler Junior College Foundation at (903) 510-2382 or visit www.tjc.edu/inauguration.

Tyler Junior College Presents:



April 7, 2008
7:30 p.m. Wise Auditorium

RECYCLED PERCUSSION

Simple ways to save at the pump

By Marshall Loeb
Marketwatch/MCT Campus

Prices at the gas pump are hitting record highs nearly every day and are expected to top the \$4 mark this summer. But don't let \$80 fill-ups pump the fun out of your warm, sunny days.

From Kiplinger's magazine reporter Stacy Rapacon, here are four ways to keep more cash in your pocket when you pull into the service station:

Find the lowest gas prices. That may sound like a no-brainer, but do you know how to research your options for getting gas for less? Two Web destinations to consider are GasBuddy.com and GasPriceWatch.com. GasBuddy links you to more than 179 local Web sites, each focused on a U.S. state, metro area or city. Prices are updated constantly by the site's 124 million users and are dropped after 72 hours, when it is assumed that spotters will have updated their information. Similarly, GasPrice-Watch.com also hosts data from about 162,000 volunteer tipsters, but it mostly collects pricing info directly from fuel providers and gas-station companies.

By Memorial Day weekend, the site plans to roll out a certified pricing program, which will guarantee you a specific price if you get to the pump within one hour of seeing it on the site. Additionally, it offers a tool that allows you to track prices at specific stations along your regular routes.

Time your gas purchase. The best time of day to fill up your tank is before dawn or late at night, when traffic volume is down. Stations usually will raise prices during the day, especially for rush hour. Also, don't wait until your gas gauge drops down to "E." Thinking about a refill earlier, when the gauge indicates a quarter-full tank, leaves you some time to shop around for the best gas price. Finally, check that the price on the pump matches what's on the sign, and be sure that the gas pump starts at the \$0 mark.

Pump prices

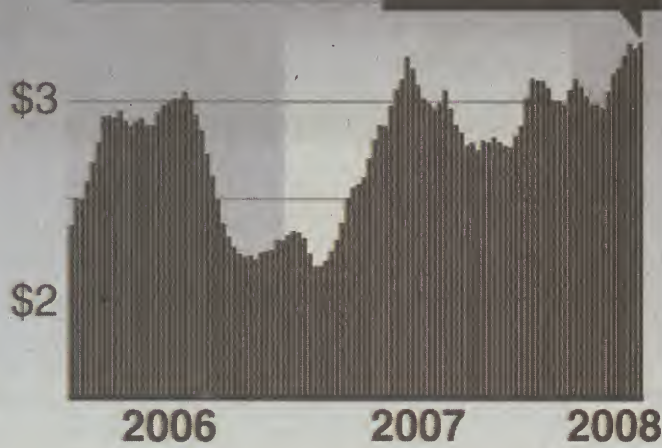
U.S. weekly average retail price for one gallon of regular unleaded gasoline:

Since last week

Up 3¢

Week ending March 31, 2008
\$3.29

Two-year trend



© 2008 MCT
Source: U.S. Energy Information Administration

Keep your car in healthy shape. Proper maintenance of air filters, spark plugs and fluid levels is best for your car and wallet. Proper tire pressure is very important for good fuel economy. Every pound-per-inch under the manufacturer's recommendation for your tires loses you a mile per gallon per fill-up. Also, large loads impact cars much like mules, weighing the vehicle down and making it harder to speed up. Trim the excess luggage from your car, like those golf clubs in the winter and those snow tires in the summer.

Get a gas rewards card. Carrying the right credit card can earn you rebates on gas purchases. One of the most popular rewards cards

is the Citi Dividend Platinum Select MasterCard. Swiping this card at your gas station earns you 5 percent cash back and 1 percent on all other purchases. Summer vacation? Check out BedandBreakfast.com for free gas promotions. For example, you can stay at the Brewster House Bed & Breakfast in Freeport, Maine, and get \$25 in gas money for a two-night stay, or \$50 for three nights. If you'd prefer the opposite coast, you can park it at Cliff Crest Bed and Breakfast in Santa Cruz, Calif. For a two-night stay, get \$25 knocked off your final bill _ then walk to the many nearby attractions. Both deals are restricted to Sunday through Thursday and expire in August 2008.

faces of TJC

Full-time student — Full-time job

By Kennis Bell
Opinion Editor

She walks around campus in her pencil skirt, white top, designer frames and heels on. Every strut in her step would seem to be classier and more powerful than the last. Her aura would speak before her mouth would, suggesting that she was no ordinary student.

It is no mistake or special occasion, simply a day in the life of a full-time student, who also juggles a full-time job.

"I work to pay bills. I have my own apartment and car," said Marlana Brittain.

Brittain is a sophomore radiology major from Sabine, Texas, taking 18 hours of college courses.

A poll conducted by bankrate.com shows one out of every ten college students attend class full-time and work full-time.

"I don't think that I am special. I am doing what I have to do to graduate," said Brittain.

Brittain's day consists of waking up around 6 a.m., turning on "Good Morning America," while she eats her breakfast before rushing to school for her 8 a.m. class. After finishing all classes around 2:15 p.m. she rushes home to get ready for work at Brookshire's Grocery Company as the office cashier. Brittain gets off work at 10 p.m. and does homework until 1 or 2 a.m. She gets up the next morning to do it all over again.

"It is stressful at times, but I recommend that all students try to be more independent. You will learn how to balance a hectic schedule. It would make you a better employee," said Brittain.

Brittain was named to the fall 2007 Dean's List and is a former member of Harmony and Understanding. Brittain is also participating in the 2008 Miss Texas USA Pageant representing Gregg County.

"I have a limited social life now, and all I really do is go to school, go to work and study," said Brittain.

Brittain comes from a family of hard workers and was brought up to know what work is.

"I have always stood behind Marlana, she is a pretty level-headed young lady and a well driven person," said Mildred, mother of Brittain.

Brittain takes time out of her busy schedule to attend church at True Saints Church of the Living God, PGT.

"I believe that religion is very important and I request off every Sunday to attend church," said Brittain.

Brittain plans to graduate in May and continue her studies at Northwestern State University.

"You have to be ambitious and remember that you can do all things through Christ that strengthens you," said Brittain.

Not all students believe that it is hard juggling school and a job.

"Juggling school and work is not that difficult because I am self-employed," said John Cushing, sophomore theatre major.

Cushing works in the biology lab and owns his own lawn service.

"My lawn service normally does not pick up until the summer so it normally does not intervene with my studies," said Cushing.

Cushing also believes that having a job and going to school isn't for everyone.

"Students should just do school. You can worry about having a job after you graduate," said Cushing.

Cushing was home-schooled and is familiar with the workload.

"I am a self-motivated person and I want to succeed. I want to do something to better my life," said Cushing.

Sometimes having a job when you are working for someone else can be difficult but when you are working for your family it can be a pain.

"It's a pain because I just can't request off of work anytime I want to," said Anna Bazan whose family owns Chez Bazan French Bakery here in Tyler. "I work six days a week as the 'Front of the House' manager."

Anna Bazan is a Sophomore Pre-Dental major and hopes to attend Texas A&M University in the fall.

"I normally try to study after dinner, but it doesn't always happen," said Bazan. Bazan spends most of her time at the bakery with her brother and sister.

"Working with my brother and sister can be a ball at times, while other times it can be really crazy," said Bazan.

When Bazan is not working or going to school, she is hanging out with her friends.

"We go to the movies, shop, and I get my mind off of school and work. That is how I keep my sanity," said Bazan.

Bazan encourages other students that work full time to continue to persevere through the hard times and to think about graduation.

Full-time students, full-time jobs, full-time life — the many faces of TJC.



Marlana Brittain



John Cushing



Anna Bazan

Photos by Kennis Bell

GET UP ON WHAT'S GOING DOWN

www.tjcnewspaper.com



At anytime of the day Tyler Junior College students and staff can hear the tap of a snare drum or the low boom of a base drum from any place on campus. The TJC drumline is much more than just the beat behind the band, it combines with instruments such as xylophones, marimba players, and bells to create a percussion sound. There is a regular drumline for marching and then there is a winter guard that competes in competitions, said Tom McGowan, associate director of percussion. "This year the winter guard got to compete in Nashville, Tenn. in the regional competition in the percussion division. In the prelims they scored 85.7 (out of 100) and in the finals they scored 87.7, which in both prelims and finals they

got third place," said McGowan. A band is a family of music and talent, however, in order to support the band, the drumline has to work themselves to maintain a balance of sound. "We see each other throughout the day, for many hours," said Nicole Bullard, Marimba player (pit). "That makes us closer, like a small family. It's fun. It's active. You always get something to do," said Bullard. So what goes into having a successful drumline for competitions? "Well the winter guard is smaller than the fall line—about 26 people in drumline and pit," said McGowan. "They practice Monday, Wednesday, and Friday from 5:30 p.m. to about 8:30 p.m. and they practice for a full day on Saturdays, from about 9 a.m. to 9 p.m. They practice a lot."

—see DRUMLINE page 9 —

[arts&entertainment]

TJC students rehearse 'Blithe Spirit' *continued from page 1*

"Blithe Spirit" was first written by Noel Coward in the late 1930s and then produced as a play in the early 1940s. Those who attend a performance of "Blithe Spirit" can expect to view the play in its original 1940s style.

"It's a black comedy, and I want to keep true to form. I want to keep it in '40s style and representative of the period," said Siller.

Siller and TJC students began preparing for the main stage play beginning with two nights of auditions. The first night of auditions included 25 TJC students who wished to perform in the play. The following night, students who wished to return were given an opportunity to audition for the play using an English dialect.

After the auditions had taken place, Siller took a look at the total list of performers and made his final decision on who would be the cast for "Blithe Spirit." Jason Norton, a sophomore and theater major, was selected to play the role of Dr. Bradman.

When asked why he chose to audition for the play, Jason says, "well, I'm on scholarship for theater right now and I had to pick one, and I like 'Vic' the director and the premise of the play was a really good idea for me, I really liked it."

He goes on to say, "I like everything about it, it's comedy, I like comedies, and I really like farces. Farces that make fun of other things, you know, the whole his wife's dead [idea], and they made this into a movie. But there's another movie that they have, one with the dude's wife that comes back from the dead and it's like haunting 'em kinda thing, it's kinda that basic premise. That's what I like about it; it makes fun of that kind of stuff."

Following auditions, the selected cast members and Siller began rehearsals for the play scheduled to open April 23. Rehearsals for the play run five nights a week, Sunday evenings through Thursday each week until opening night. Saturdays are given to the actors and actresses as time to themselves to enjoy a night off from rehearsing or to practice on their own.

"I will not do a Saturday rehearsal because the students need time on their own," said Siller. The first rehearsal on March 16 was only a read-through of the script followed by a week of the cast rough blocking their positions on stage. Rough blocking is the part of rehearsals in which the cast becomes familiar with where they will be moving around on stage during their live performances.

"It's a basic blocking of the whole stage," said Siller.

Once the students have completed the week of rough blocking they move on to working through each act of the play. "Blithe Spirit" is composed of three acts and the cast works through each act independently prior to working through the entire play.

After the performers have run through each act separately, they begin working through the play as a whole. This continues each night of rehearsal from March 28 through April 18 and leads into the technical rehearsal on April 19. A technical rehearsal is the rehearsal where all of the technical aspects of the play are incorporated into the show and rehearsed including the lights, scenery and sound that will be used in the play. The technical rehearsal is followed by two nights of the cast preparing their costumes and makeup they will be using in their live performances of the play.

All of these rehearsals have led the cast to their last and biggest rehearsal, the dress rehearsal. The dress rehearsal is performed the day before opening night on April 22. This gives the cast an opportunity to work through the play in its entirety as it will be for the audience on opening night. The cast will be in full costumes and makeup and it includes all of the lighting, scenery, and sound of the play.

Cast: Leigh Shelton (Edith), Kalyn Holloway (Ruth), Adam Rios (Charles), Jason Norton (Dr. Bradman), Talitha White (Mrs. Bradman), Daphne White (Madame Arcati), and Daniela Colucci (Elvira). Crew: Victor L. Siller (director), Joe Hamm (director's assistant), Josh Byrd (director's assistant).

Students who wish to attend a performance of "Blithe Spirit" can pick up a ticket from the box office located on the first floor in the Wise Cultural Arts building. Tickets will be \$5 each.

Photos by Monica Talmage

Kung Foox Art Show

By Faith Harper
Managing Editor

A collective of artists is encouraging locals and Tyler Junior College Students to showcase their work at an art show in historic downtown Tyler.

"We believe that Tyler has some really good talent, and we'd like to let the community see what there is to offer here," said David Foox, event coordinator.

The Kung Foox Collective was started by a brother and sister art duo: Jessica and David Foox. This is the third show that they have held in Tyler. The show will run from April 23 to 27 at 215 East Ferguson St. studio D. Each show begins at 6 p.m.

"We have a soft spot for this art community ... The artists that are here are very community-oriented, said David Foox. "They are very open, welcoming, and warm to each other. Everyone is friends."

There will be 15 artists participating, in addition to Jessica and David Foox contributing over 100 pieces of art to the show. Admission is free.

"It will be well organized [with] valet parking to make it a bit of a classy event," said David Foox. "All of the artists will participate and show people their work and all of the work is for sale."

Other artists involved include: Roy Sherizly, Carissa Byers, Rachael Ellis, Aunia Kahn, Candace Keegan, Kerian Babbitt, Caleb Jacks, Emily Phillips, Crystal Shea Trent, and Stephen Snow.

"Aunia Kahn is actually one of our famous artists. She did 94 shows in 2007. [Most] of them were prints, but the fact that she was in 94 shows is a big deal," said David Foox.

The Kung Foox Collective doesn't just show in Tyler.

"We just finished up a show in New Zealand. We had our first international show, which is pretty cool. We also have a show coming up in Washington, D.C.," said Foox.

The collective invites any TJC student who is interested in being a part of the show to contact David Foox at defoox@gmail.com or to visit their online discussion board at www.kungfoox.typepad.com.

Caleb Jacks "Sharing is Caring"



David Foox "Human Experience"



Jessica Foox "Les Amis"



Photos courtesy of D&J Foox

Apache Music Vol. 1

1. "Trilla" — Rick Ross
 2. New, Vol. 27
 3. "Ego Trippin'" — Snoop Dogg
 4. "Sleep Through the Static" — Jack Johnson
 5. "Good Time" — Alan Jackson
 6. "The Elephant in the Room" — Fat Joe
 7. "Little Voice" — Sare Barielles
 8. "Discipline" — Janet Jackson
 9. "New Amerykah, Pt. 1, 4th World War" — Erykah Badu
 10. "The Best of Both Worlds Concert" — Hanna Montana
- (Top 10 Albums from Billboard 200)

EXPANSION 101

Tyler Junior College continues to expand its programs and classrooms in order to provide accessibility for students throughout the Tyler area.

Metke's vision of TJC's future focuses on accessibility

By Faith Harper
Managing Editor

Tyler Junior College's new president came to TJC with a goal of helping the college better reach the community it serves.

"My original plan was to spend time on campus and get to know [the] people here," said Dr. Mike Metke, president of Tyler Junior College. "[Once] I realized that we are headed into a base funding period, ...it changed my priorities."

The state will use enrolment numbers from this summer, fall and spring to determine how much state funding TJC will receive for the following two years. While TJC's enrolment hit 10,000 last fall, the state considers the number of contact hours each student is taking and not a head count of each student.

The number of contact hours has actually been dropping for the past four years.

"If you don't pay attention to that, it can cost [anywhere from] hundreds of thousands [to] more than a

million dollars...if [our] enrollment isn't strong during [this] period," he said.

Metke's plan to solve this problem lies with listening to the community TJC serves and providing the programs that it needs.

"The role of a college, like this one, is to find a need and fill it. Two-year colleges tend to be a lot more nimble and able to turn quickly to meet needs," said Metke. "Larger universities really don't have a community focus."

One way to do this is by preserving some programs that already reach out to the community. Classes offered as dual credit to high school students is an example of this. The benefits of dual credit is it is an easy transition from high school to college, and since the credit counts for college and for high school graduation, the student doesn't have to take the same class twice.

"Dual credit is the lowest cost highest benefit activity in my mind," said Metke. "It is an easy and comfortable way to step into college [students] find out that [they] are college material. [Students] get some courses under [their] belt. That makes the transition much easier and it saves a lot of money."

TJC also aims to help those people who were recently laid off get retraining and become qualified for new jobs.

"We worked with Goodyear during the plant closing. We like to work with people, show them what resources are available and find out what it is that they wanted to do all along in their lives," he said.

Another way to better serve the community it to take the college to the people. Plans are being made to establish satellite campuses in both Lindale and Jacksonville.

"Our plan is [to] have a facility in Lindale and offer classes there so students can get a head start on college," he said. "We would take the classes where the students are."

The campus in Lindale would be focused on core classes and getting students prepared for college, and the site in Jacksonville would be focused on allied health and nursing but they would also offer some prerequisites to classes.

"We are visiting with ETMC and Mother Frances. They've expressed interest in helping us grow our own nurses," he said. "Lots of times hospitals end up having to recruit from outside the area even from other countries and ... we would really like to grow nurses from here to work here and stay to live here."

The goal of this campus is to help get more nurses into the field, and not to be competition for the colleges already in place in Jacksonville.

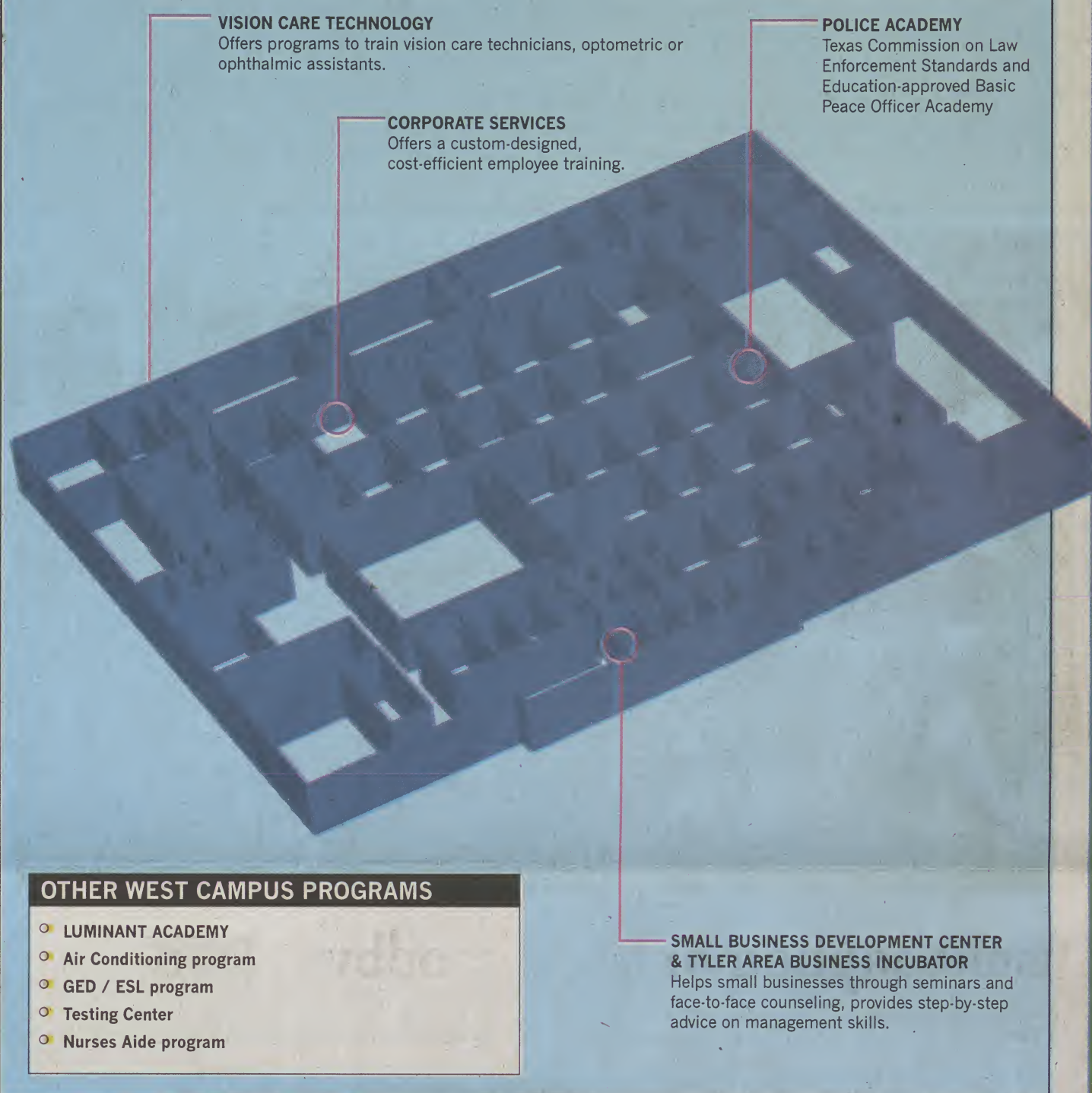
"There are two colleges in Jacksonville-Lon Morris and Jacksonville College, and they are offering some general and dual credit courses," said Metke. "We don't want to harm what they are doing or interfere. Our goal would be to supplement and offer things that they are not offering."

Some details still need to be worked out with both new sites, but they are expected to open next fall.

"It requires some resources every place you have a location, so I wouldn't expect for a while anything beyond Lindale and Jacksonville unless we did it in conjunction with a public school," said Metke.

TJC'S WEST CAMPUS HOUSES ARRAY OF PROGRAMS

The Tyler Junior College Regional Training and Development Complex houses a number of different courses ranging from vision care to a police academy.



Luminant Academy launches program

By Monica Talmage
Staff Writer

A new training facility for Luminant has just opened on TJC's west campus.

Energy Future Holding Corp. (EFH) has teamed up with TJC in the development of the newly constructed training facility for Luminant, a subsidiary of EFH, which operates power plants in nearby East Texas counties.

The Luminant Academy began its construction last summer in unoccupied space on TJC's west campus. Luminant has invested \$1.7 million into building the academy, and \$3.7 million for simulators, and \$5 million for training equipment, bringing the cost to \$5.9 million. The Academy is expecting to bring in 103,000 contact hours which will bring the Texas Community College funding for TJC to \$400,000.

The Academy offers an 18-week Basic Skills Tool Belt program, and a one week New Employee Training program for the Legacy mines and plants, twice a month. The 18-week program includes hands-on training in safety, industrial controls, simulation equipment, rigging systems, piping and hydraulics. This training will prepare students to work in mines, generation and construction operations for Luminant.

"Safety is the main reason for this program so nobody gets hurt while at the power plants," said Gary Kirkham, four week student.

Academy instructors were selectively chosen from Luminant based on their skills and experience. "I'm really impressed with caliber

of people working here," said Doug Mangum, Luminant instructor. "The Intelligence stand-point is well above average. I've really enjoyed seeing the next generation of workers for Luminant."

Luminant is the fifth largest wind-generated electricity purchaser in the U.S. and the largest in Texas. With all the out-of-town students staying in hotels and using our shopping centers, the economic impact for Tyler is estimated around \$923,000 per year.

The academy is expecting to train 300 students per year.

Graduating students will receive a certification of completion or continuing college credit hours for the courses.



LINDALE

— continued from page 1 —

the next few weeks. They also said they are working on another option after students complete the TJC-Lindale program.

"We are working with UT-Tyler to get junior and senior classes up here. We are also working on graduate courses for teachers or anyone interested," said Surratt.

TJC may also expand its nursing program to serve the nursing community in Jacksonville.

"What we're looking at in Jacksonville is primarily nursing and allied health, but we'd also teach the pre-requisites," said Metke.

The Jacksonville location is still in the planning stages, with the college still talking to city leadership, East Texas Medical Center, and Trinity Mother Frances.

Metke said another goal he has is to set up a program for Licensed Vocational Nurses (LVN) to get in classes to earn their Regis-

tered Nurse (RN) certification.

"We are talking to the hospitals about possible evening classes to help those nurses with a flexible schedule," said Metke. "There is a strong need now and in the future."

There is still no information on an expected start date on the Jacksonville Campus.

The Lindale campus will launch this summer.

Apache women's soccer find first player and head coach

By Jason Lewis
Sports Co-Editor

Tyler Junior College scored big with the formation of the school's first ever women's soccer team.

It was a little over two weeks ago when TJC announced the latest addition of its 11th intercollegiate sport, and just this past week the newly arranged team signed its first player Whitehouse Sweeper Kayla Mason.

"She's an occupational athlete, she has great grades and is in National Honors Society. Her mom was a former Apache Belle and her dad played football. I don't know if we could have picked a better first signee to represent the new face of

Women's Soccer here at TJC," said TJC Director of Athletics Tim Drain.

Just two days after signing the first Lady Apache soccer player, Belhaven College Women's Soccer Coach Corey Rose accepted the position as Head Coach of the Apache Ladies.

"We're excited to attract the caliber of person we know we have found in Corey Rose," said Drain. "He brings a wealth of coaching and teaching experience and a history of success in preparing students both athletically and academically."

Coach Rose is not a stranger to TJC.

"Corey has actually worked our summer soccer camps before.

He has worked about five summers here at TJC. I think he will do an excellent job. He's a good coach," said Men's Soccer Head Coach Steve Clements.

TJC doesn't plan to stop with just the additions of Mason and Rose, the Apache Ladies have been on a broad search, acquiring about 13 commitments so far.

"We've actually got players from all over the country and a couple of international players as well," said Clements. "We're at about 13 players and 11 games today, and we're looking for a schedule of 14 games. So we need about three more games and to fill out our roster with about seven or eight more players."

Clements hopes to fill that

roster with some of the players who came out to compete this past Saturday in tryouts. Tryouts were held in conjunction with the Women's Premier Soccer League (WPSL), which is a women's professional developmental soccer league. The WPSL is made up of college and entering college players, and they compete in the summer.

"So it works out good for both organizations," said Clements. "They were having open tryouts here on campus which we decided to run [TJC's] tryouts in conjunction with them. We're knocking out two birds with one stone."

The Apache Ladies are prepared to compete as a Division I team, offering full and partial scholarships to players. TJC will

join Region XIV and compete against rival schools Bossier Parish Community College, Lon Morris College and Navarro College.

There will also be a Red Shirt squad, for those players interested in soccer activities that do not make the fall roster.

"Soccer will probably report the second week of August and have the first game at the end of the month. So it's going to be a whirlwind here the next four to five months, and that's going to be an exciting time," said Drain.



Photos by Jessica Swink

LEFT High school players practice passing drills at tryouts on Saturday at Pat Hartley Field.

ABOVE TJC's first women's soccer signee, Kayla Mason gets her kicks in.

Apache sophomores say goodbye

By Shanita Brown
Sports Co-Editor

Pierce, Garnett, and Allen are considered "The Big Three" in the NBA, but when it comes to TJC's women's basketball team it's Spears, Murphy, and Shavers.

Yoshica Spears, April Murphy, and Chasity Shavers are three sophomores who have performed well in the past two seasons they've been at TJC, receiving scholarships to play right out of high school and will be leaving this fall to go play for a four-year university.

"What made me give each of them scholarships was Chasity's athleticism, April's tallness and Yoshica's smartness," said Head Coach Trenia Tillis-Jones.

A graduate from Hardin Jefferson High School in Nome, Texas, Spears received a scholarship to play at TJC, even though Oklahoma State, Kilgore, and SFA were looking at her.

"I chose to come to TJC because they have good academics and a good basketball program," said Spears.

Spears still has several colleges looking at her including SFA, Kent State, University of New Orleans and Kennesaw State.

Spears, who is the second leading scorer for the Apache Ladies averaging 10.7 points per game, 127 rebounds and 49 assists for the 2007-2008 basketball season. She is still undecided on her choice, but if basketball doesn't work out for her, she plans to go to

Lamar University to work on her academics in accounting.

"My most missed basketball memory will be having fun during stretching," said Spears.

Receiving a scholarship to play basketball right out of Lewisville High School, Chasity Shavers had many Division I colleges looking at her during high school.

"I came to TJC because the environment was good, and I knew that I wasn't going to play right away at a D-1 school," said Shavers.

Shavers has made a big name for herself at TJC averaging 10 points per game and gaining a total of 104 rebounds with 47 assists.

Shavers has San Jose, UMKC and Kent State looking at her, but is still undecided on where she wants to go.

"My most missed memory will be being at the dorm with the team," said Shavers.

A graduate from Mary Carrol High School in Corpus Christi averaging a total of 181 rebounds, and leading her team with 37 blocks this season April Murphy is ready for Division I basketball.

Majoring in General Studies with hopes of becoming a Veterinarian, the sophomore post player has committed to Texas Christian University (TCU).

"I wasn't ready to play on the Division I level, TJC was the second biggest junior college and I liked the visit so I

told myself why not come here?" said Murphy.

Even though Murphy has already committed to TCU she still has Division 2 schools calling her.

"Each girl stepped up individually in different ways, Chasity became more aggressive and improved in her game, Yoshica became stronger and more of a shooter threat and April had some dominating moments," said Jones.

Although these Apache Ladies will be going their separate ways in the fall Coach Trenia Tillis-Jones will always miss something about each girl.

"I am going to miss seeing Yoshica always in the gym, She was a gym rat. Chasity's sneakiness 'the sly fox' always trying to outfox the fox and April's goofiness," said Tillis-Jones.



Photo by Shanita Brown

SAYING FAREWELL Yoshica Spears leaves TJC after a season as the second leading scorer for the Apache Ladies.

apacheFOOTBALL

Players sign to four-year programs

By Michael George
Staff Writer

To some players, it was the most important decision of their careers. To others, it was a no brainer.

The TJC Apaches had 10 players who have signed to four-years colleges looking to have the same career as they did when they was here at TJC, but at a higher level.

Players who signed to four-year colleges were Drew Chasney (Mississippi College), Jake King (Alabama State), Broderick Marshall (Texas Tech), George Pierson (Kansas State), Jason Teague (Texas Christian University), Chris Koehler and Josh Zamora both signed at Henderson State, Kyle Roget, Ryan Roget, and Daniel Seahorn have all signed to University of Alabama at Birmingham.

"The players that we have leaving are very valuable to the team. All the players that signed to four-year colleges are really important to us, and it is our job to recruit to fill in for the players that move on," said Associate Head Coach Ryan Mahon.

And that is exactly what the Apaches did, signing over 40 players from all over the nation.

"I feel that we sign really well. We sign a whole bunch of District MVPs and Defensive MVPs, and all that good stuff. The position that we focus on the most, is what we really did well on signing," said Mahon.

The position that the TJC Apaches focused on was the Offensive Line where they recruited nine players and Defensive Line where they recruited 10.

"For the most part, I think that we did a good job of just finding the parts I think that we needed to take care of. We really did an excellent job of attacking that and executing really what we needed to get done."

The Apaches signed players like Man Allison (Carthage High School), Don Brown (West Monroe), Gregory Dixon (Chavez High School), Zack Hare (Lewisville High School), Bart Henderson (Whitehouse High School), Jamaal Johnson (Chavez High School), Eric King (Kilgore High School), Ross Stevens (Gilmer High School), Rick Thomas (Kilgore High School), Roger Trammell (Lewisville High School), Phillip Blake (Toronto, Canada), Aaron Mohammad (Arlington Heights High School), Teric Williams (Paul Pewitt High School), and the two biggest name on the list is Brian Eurysthee (Chavez High School), and Chris Lenoir (Clements High School).

In his junior year, Chris Lenoir had 256 carries for 1,601 yards with 17 touchdowns and his senior year he had 273 carries for 1,883 yards and 28 touchdowns. Brian Eurysthee is a speedy running back that had 140 carries for 703 yards with eight touchdowns his junior year and 143 carries for 857 yards with nine touchdowns his senior. They both were District MVPs.

The TJC Apaches were 5-4 last season and look to get the program back where it needs to be. And hopefully with all the talent that they got coming in, they should be able to accomplish that goal.

"It is just a building process. You know Coach Palmer was new last year. This is his first year so hopefully we can add on to what we did last year and make it better this coming up season," said Mahon.



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[variety]

New leadership programs serve students

By Shanell Jackson
Staff Writer

Tyler Junior College is stepping up the pace in leadership by offering two new student organizations, Apache Chiefs and Apache Ambassadors. These two organizations consist students that don't mind setting a good example while achieving academic excellence.

The Apache Chiefs and Apache Ambassadors are two different student participation organizations, but they share similar traits.

The Chiefs and the Ambassadors were both founded to promote leadership on and off campus and academic excellence. They offer a chance for students to show that they not only want to be a leader, but a team member working toward one common goal.

The Apache Chiefs are a new organization founded in this semester. Being a member of the Apache Chiefs qualifies students for part-time and full-time scholarships, cash rewards, meeting new people, free t-shirt for organization representation, and the chance to gain plenty of leadership experience and training.

"We are welcoming outgoing personalities that will enjoy helping us during freshman orienta-

tion and [who will] show new students our campus, and the history behind it," said Nic Garner admissions recruiter for TJC.

Students interested in becoming apart of this organization must have a letter of recommendation from a faculty or staff member and maintain a 2.5 GPA. They receive a full college credit hour for participation. The application deadline has already passed, but students can sign up for next semester. Applications are located in the office of admissions in the White Administration building.

The Apache Ambassadors has been active at TJC for two years.

"This organization consists of a small intimate close group of involved students like Apache Belles, Students Senate and others, says Vincent Nguyen, student activities specialist. "This program was designed to improve the retention in recruiting, and also to help maintain a higher level of standards for education."

To become part of the Apache Ambassadors students have to through an interview process, leadership training and voted in to become a member of this organization.

Students involved will understand the legacy and history

behind TJC and be able to share it with others. The Ambassadors promote student involvement on and off campus, give campus tours in a student life perspective, and teach new students the history of our campus.

Candidates must be full time students. They must maintain a 2.0 GPA for the first year and a 2.5 GPA after that.

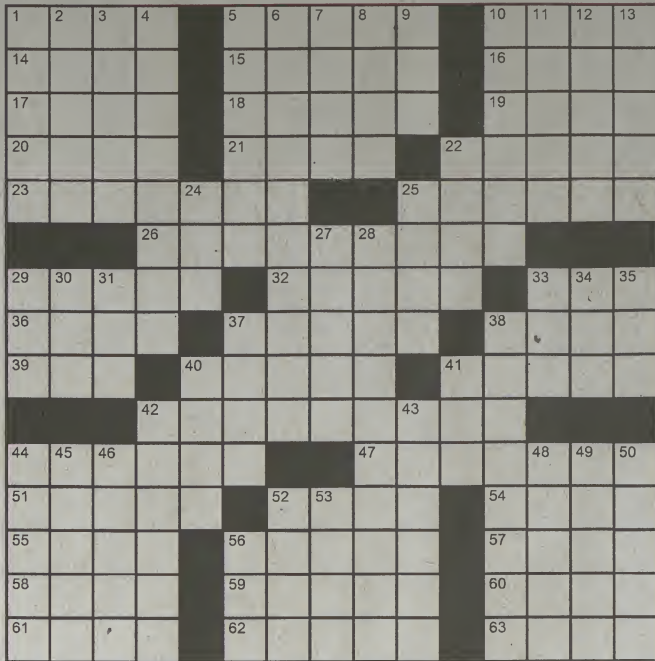
Royce Eller, Student Senate President and Apache Ambassador Charter member, likes being a member of this organization. He feels that instead of operating like a structured hierarchy, it operates as a round table organization. It gives everyone a chance to participate, have fun, and show what qualities they possess.

"Being a member of the Apache Ambassadors has taught me that I don't always have to be a leader or a follower. This organization [is] built upon [not only the] respect of others, but respect for ourselves," said Eller.

The Apache Chiefs and Apache Ambassadors welcomes student involvement. For More information on either organization, contact Nic Garner of Apache Chiefs at (903) 510-2396 or Vincent Nguyen Apache Ambassadors at (903) 510-2259.

Crossword

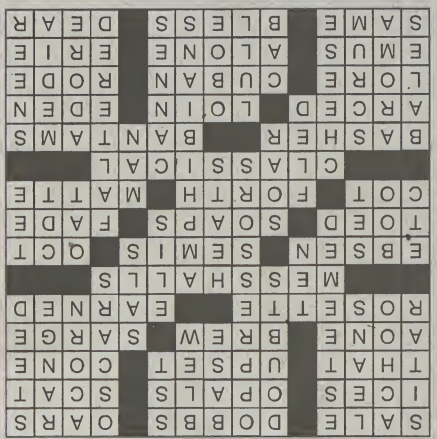
- ACROSS
- 1 Bargain-hunter's dream
 - 5 Ferry, N.Y.
 - 10 Rowboat rower
 - 14 Frozen treats
 - 15 Down Under gems
 - 16 Jazz singing
 - 17 The one singled out
 - 18 Disturbed
 - 19 Traffic diverter
 - 20 Top-drawer
 - 21 Concoct
 - 22 "Beetle Bailey" character
 - 23 Flowerlike badge
 - 25 Worked for
 - 26 Military cafeterias
 - 29 "Barnaby Jones" star
 - 32 Penultimate round
 - 33 Tenth mo.
 - 36 Drove (a nail) obliquely
 - 37 Afternoon TV fare
 - 38 Lose vitality
 - 39 Collapsible bed
 - 40 Onward
 - 41 Picture border
 - 42 Of Greco-Roman culture
 - 44 Severe critic
 - 47 Scrawny guys
 - 51 Like a rainbow
 - 52 Choice cut
 - 54 Adam's garden
 - 55 Traditional wisdom
 - 56 Kind of cigar or sandwich
 - 57 Went by car
 - 58 Grounded birds
 - 59 In isolation
 - 60 HOMES part
 - 61 Unvarying
 - 62 Sanctify
 - 63 Honey
- DOWN
- 1 Indian instrument
 - 2 Sneeze sound
 - 3 Tilts
 - 4 Appreciated
 - 5 Has suspicions



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4/4/08

Solutions



- 41 Guy
- 42 Edam or brie
- 43 French resort
- 44 Hay units
- 45 Kitchen lure
- 46 Rugby formation
- 48 Revere
- 49 Communication services
- 50 Contemptuous expression
- 52 Temporary calm
- 53 Clarinet relative
- 56 Taxi

Welcome to Falling Rock National Park by Kid Shay



TENNIS

continued from page 1

The Tennis Tech program, endorsed by the United States Professional Tennis Association, was started in 1974 by Coach Fred Niffen when the sport of tennis was just taking off. The program increased in popularity when Coach Steve Smith was directing it in the 80s. Now TJC is the most prestigious of the three schools in the country offering the program.

In the program, members will work with kids to learn how to apply the principles of the game and also with the advanced players that are a part of the TJC Tennis Team.

Many students from differ-

ent states as well as countries have come to TJC for this program. After graduation 90 percent of the students get full time jobs.

"I have already worked at the Tyler Tennis and Swim as an instructor," said Jesse Weaver, sophomore at TJC. Jesse said the program has "given me people skills I can take into the world with me."

The program offers the members a chance to travel all over the country to meet with world-renowned tennis players and learn from the best of the best.

"The program has given me a new lease on life, not to be too cliché. I didn't know what I was

going to do and at my age starting over was a scary thing. I entered the program and now I have hoped that the future will be bright," said Trevor Szymanski. Szymanski is a hurricane Katrina victim that is finishing the program this year. He lost everything in the hurricane including his small business.

Joy Gajjar is a first-year student from India who is a part of the program. The program has taught him a lot of new technology that comes with tennis and would like to someday be able to provide his service back in his home country. He also would like more options for vegetarians in the cafeteria.

TRANSFER

continued from page 11

Angel Nunez is a former TJC student who is now at the University of North Texas. For her, transferring wasn't a stressful process.

"I remember it was pretty easy," she said. "TJC was very helpful in helping me transfer."

However, there are some mistakes to be avoided when going about transferring. Http://www.

collegeview.com has an article with Kelly Frank, associate director of admission and transfer counselor at the University of Dayton in Dayton, Ohio.

"Applying too late, missing deadlines, and sending transcripts to the wrong office are common mistakes. Students can avoid these pitfalls by contacting the transfer

admissions representative at their university to obtain deadline information and proper application guidelines."

For more information on transferring to a college or university, or about financial aid, the websites www.collegeboard.com and www.careersandcolleges.com can be of help.

DRUMLINE

continued from page 5

With the big Dayton, Ohio competition coming the drumline prepares to beat out the competition with a strong performance of the piece "Body Language."

"Our contender for the medal is Penn State, who were one point behind TJC [in the Nashville competition]," said McGowan.

"We just need to change a couple of moves and just have to make a better performance and play better. This year's group is the most talented group we've had. They're hard workers and dedicated. The marchers will go upstairs in the training room to lift, run, and bike. They train like athletes," said McGowan.

Gowan.

With hours of practice and pure talent coursing through the drumline, a medal in the Dayton competitions appears attainable.

"I feel confident," said Bul-lard. "Just hoping for a medal."

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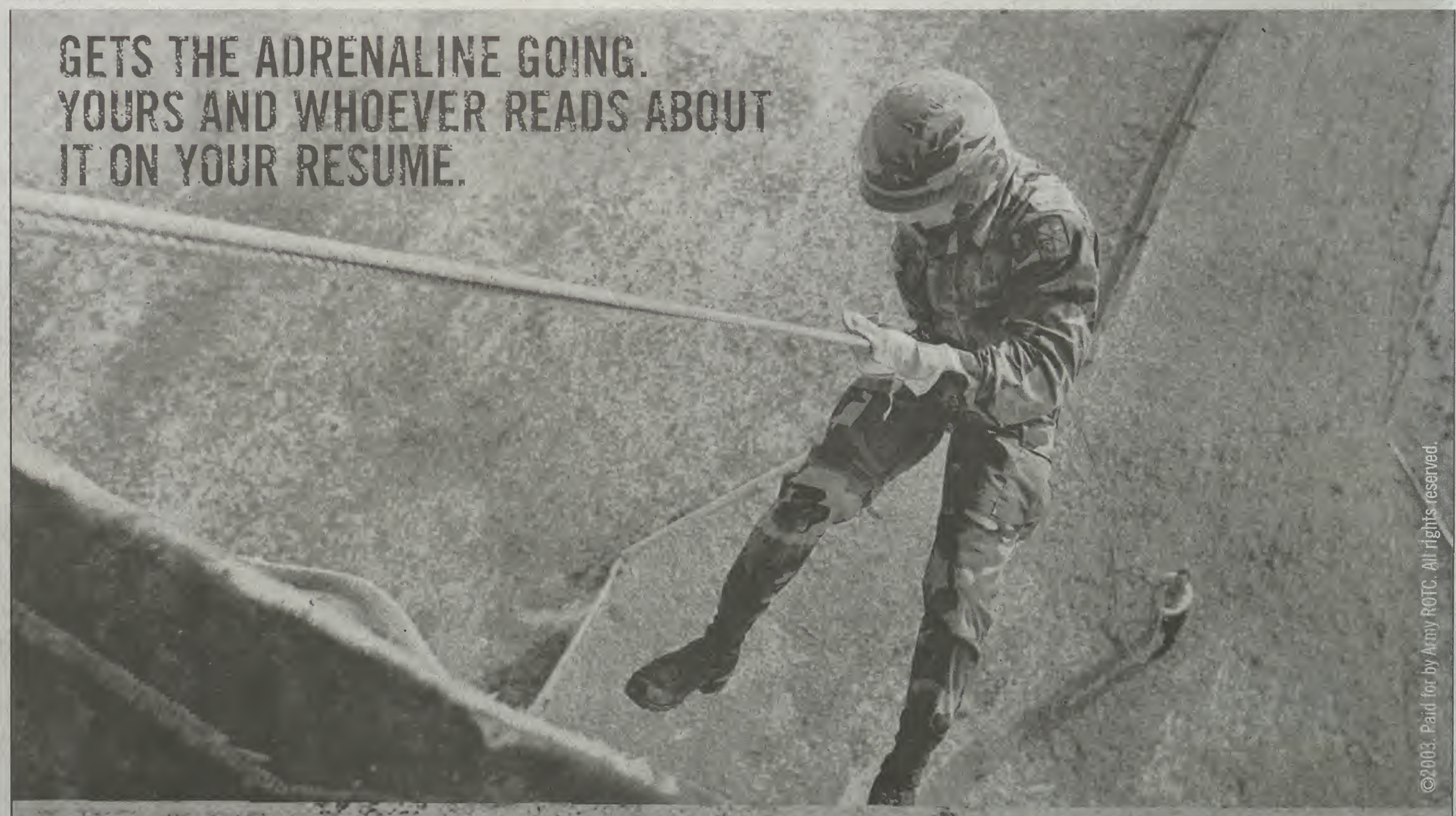
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Preparation is key for transfer students

By Jessica Swink
Photo Editor

With the end of the Spring semester drawing near, some students may start thinking of transferring to a 4-year college or university.

The process of transferring from a community college may seem intimidating, but can be an easy, painless and successful. Preparation is key. One of the first things a student can do is talk with an advisor. Advisors can help students meet graduation requirements, and give professional advice.

Students may also make a resume to send to the college or university of their choice. More importantly, if a college or university is already chosen, students should make sure that Tyler Junior College's courses will transfer to that school. A college or university's transfer program will most likely be in its catalog, which should be read carefully.

There are many schools where classes from TJC will transfer to, however. Some of these schools include: Baylor University, Stephen F. Austin State University, Texas A&M University, and the University of North Texas.

For students looking for colleges closer to home, some options include Kilgore College, East Texas Baptist University, Jarvis Chris-

tian College, and the University of Texas at Tyler.

Looking for scholarships and financial aid is also a big part of transferring. The internet, however, has made it easier to find scholarships.

One of the more popular scholarships students apply for is the FASFA, or federal student aid. FASFA's web site, <http://www.fasfa.ed.gov>, explains what they're all about.

"Federal Student Aid, an office of the U.S. Department of Education, ensures that all eligible individuals can benefit from federally funded or federally guaranteed financial assistance for education beyond high school. We consistently champion the promise of postsecondary education to all Americans—and its value to our society. Federal Student Aid plays a central and essential role in supporting postsecondary education by providing money for college to eligible students and families. We partner with postsecondary schools, financial institutions and other participants in the Title IV student financial assistance programs to deliver services that help students and families who are paying for college."

Other web sites, such as www.fastweb.com and www.scholarships.com offer many resources on finding scholarships and financial aid.

Get a job!

by Monica Talmage
Staff Writer

The Department of Human Resources offers a variety of on-campus jobs available to students. There are many positions to choose from, but the availability may vary.

If students decide to apply for an on campus job, there are certain regulations that must be taken into consideration, such as pay and work hours.

The state law says that any student who has an on campus job can work a maximum of only 18 hours a week.

In some departments, they might not give the full 18 hours. Students are allowed to have two jobs, but the amount of hours combined cannot exceed 18 hours per week.

Another thing to keep in mind is the hourly pay. Most jobs available are clerical work (answering phones, filing, etc.), and are paid at minimum wage. Other jobs such as tutors, interpreters, and lifeguards get paid more but require certification.

Tutors must maintain a 3.0 GPA and lifeguards/interpreters must be certified.

Tutors are paid \$6.25 an hour for a one-on-one session, \$7 an hour for a group session, and \$8 an hour for labs. Lifeguards and interpreters are both paid \$8 an hour. Paychecks are received once a month on the 15th.

The interview process is basic. Applications are available in the Human Resources office on the second floor of the White Administration Building.

The application requires your basic information, job history, skills, and a section to choose which department to work in. At the top of the application, there are to options to choose from, Student Assistant and College Work Study. Student Assistant is paid through the funds from that department and College Work Study is paid through state funding.

"If a department decides to use their funding for something other than payroll, they would

then go to a stack of College Work Study applications where the state would pay for those employees, not the department. There is one problem with having one of these positions. If the state's funding runs out in that department, the employee loses their job. This sometimes happens around spring," said Martin.

Having an on-campus job can be beneficial in a lot of ways. If students live on campus and do not own a vehicle, work is within walking distance.

When making the weekly schedule, departments are very flexible around student's schedules.

If a student has a class during a work shift, they can go to their class, and then return back to work.

"When you're not busy at work, you can do your homework. They actually encourage you to," said Kimberlee Martin, staff aid.

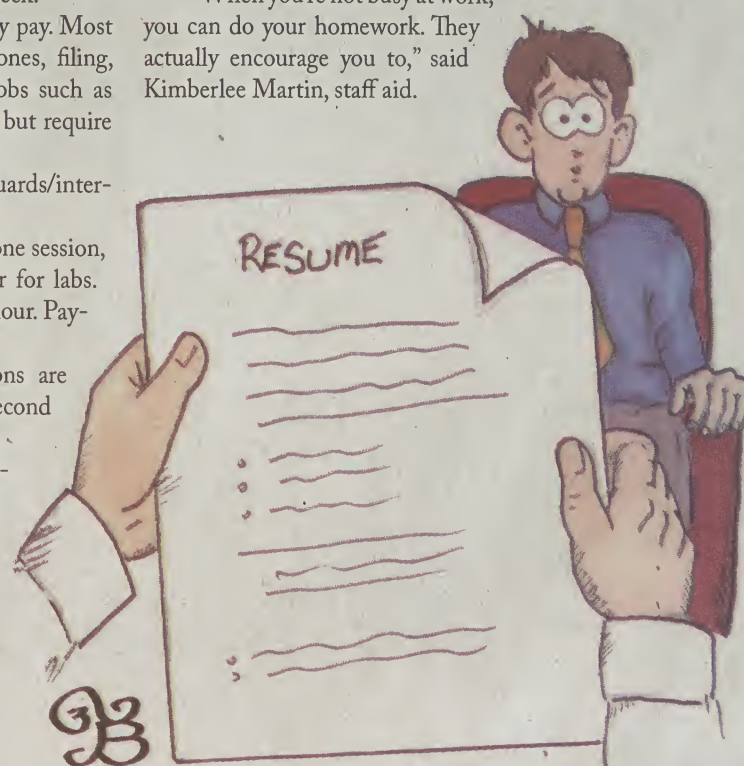


Illustration by Trevor Bethea

Meet the new Student Senate

Student body selects new officers for 2008-2009 academic year.

By Faith Harper
Managing Editor

The ballots have been cast and counted. Tyler Junior College has decided the winner of the presidential race for Student Senate and other offices.

The new officials are: Taylor Jett as Student Senate President, Maria Cruces as Student Senate Vice President, Tiadra Espadrum as Student Senate Secretary, and Carole Kiphen as Sophomore Secretary.

No one was elected to be the Sophomore President and Vice President. These offices will be filled by appointment by the Student Senate President.

These officers will be active after they are sworn in at the officer's inauguration held at the Student

Senate banquet on April 25.

"Each officer has different responsibilities. Basically they are the group that does student government, and I think government should be about elected officials trying to solve problems for students," said Scott Nalley, director of student activities.

The President presides over meetings held every Tuesday, has the power to call special meetings of the Student Senate, appoint replacements if a position is not filled or left and has veto power over Senate Legislation.

The Vice President oversees the technical process of electing new officers, presides over meetings if the President is absent, and acts as the President's assistant.

The Secretary is the primary record keeper for the Student Sen-

ate and keeps all official records, recording the minutes, and keep a record of all active student organizations within the senate.

"The Student Senate is the student voice to the administration the official channel by which requests are sent up the chain of command to the President of TJC and the board of trustees," said Nalley.

The primary duty of the Student Senate is government. Resolutions go through the Student Senate to the upper administration. The second responsibility of the Student Senate is to bring entertainment to the campus and enrich student life.

"In the fall we go to two programming conferences to see entertainment that they can book... We get to see the small and the big

programs and we bring in both," said Nalley. "It really depends on what Student Senate wants. Because they are elected by the student body, they are representing the whole 10,000 or so students that we have. They are their voice in everything that we do."

The Student Senate is responsible for helping publicize events, they help set them up and clean up afterwards and serve food.

The final responsibility of the Student Senate is to make a yearly scrapbook for the Texas Junior College Student Government Association (TJCSCGA) competitions.

They enter seven annual competitions: scrapbook, songs, essay, multimedia, best event, best community service event and the sweepstakes. TJC places in at least

one event every year.

TJC hosts the TJCSCGA competitions this year in Houston.

"We are running the convention from ordering the food, making the name tags to doing the registration," said Nalley. "We are going to need all of the region's help to pull it off."

Not only were the Student Senate Officers decided, new members of the Student Service Fee Advisory Committee (SSFAC) were chosen. This committee is in charge of distributing the money from the student life fee.

Members are elected to one-year terms on the board. New members are: Maria Cruces, Tiadra Espadrum and Kamren Thompson.

"We try to get as many students from as many organizations

as we can to represent on SSFAC. [We want] to have some diversity [in] the organization... They add a different perspective to SSFAC and, hopefully, we have students that will speak their mind," said Nalley.

The elections may be complete, but there are still some open positions that need to be filled.

They will be filled by appointment by the Senate.

Appointments require an interview, but anyone who wants to be a part of the Student Senate has an opportunity to do so.

"Everyone that wants to be involved in Student Senate can be if they really want to [even] if we have to create a position. We have done it before. That's how we got a Presidential Assistant," said Nalley.

Taylor Jett



SENATE PRESIDENT

Hometown: Van, Texas
Class Standing: Sophomore

Why did you choose to be in the student senate?
Because I love being evolved and planning things for the students to do.

What do you think you can personally contribute to the TJC community?
I think I can contribute a positive attitude and hard work

What do you plan to do to help TJC maintain it's three promises?

- I look forward to promoting the importance of education not only inside the classroom but outside through student involvement
- By helping students be involved and make the most of their time at TJC
- The Senate has many community service programs and I plan to continue these

Maria Cruces



SENATE VICE PRESIDENT

Hometown: Tyler, Texas
Class Standing: Sophomore

Why did you choose to be in the student senate?
I enjoy working with others and being able to experience what a vibrant student life is really like.

What do you think you can personally contribute to the TJC community?
I will contribute my time and the leadership skills I've acquired since joining the student senate

What do you plan to do to help TJC maintain it's three promises?

- Recruit dedicated students who want to be a part of such a great organization
- Make sure that the Student's voices get heard and implement them in any event done on campus
- Contribute time when it comes time to do our annual Angel Tree event

Tiadra Espadrum



EXECUTIVE SECRETARY

Hometown: New Orleans, Louisiana
Class Standing: Sophomore

Why did you choose to be in the student senate?
I love a challenge, and I feel that student senate would make me work, plus it's a step away from running track

What do you think you can personally contribute to the TJC community?
I'm a hard worker, and I love to interact with other students from different organization as well as throughout the community

What do you plan to do to help TJC maintain it's three promises?

- Be the voice of the students and for the students
- Maintain a great personality toward all students and faculty
- Be consistent with the community by providing our service throughout Tyler

Carole Kiphen



SOPHOMORE SECRETARY

Hometown: Waco, Texas
Class Standing: Sophomore

Why did you choose to be in the student senate?
Bring positive attitude and handwork to help make TJC activity better

What do you think you can personally contribute to the TJC community?
Student involvement and good attitudes

What do you plan to do to help TJC maintain it's three promises?

- Bring student involvement through educational areas
- Help with involvement
- Involvement through TJC and student activities

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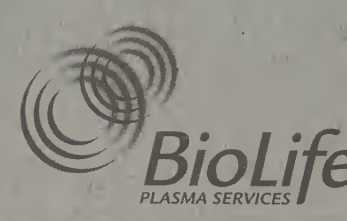
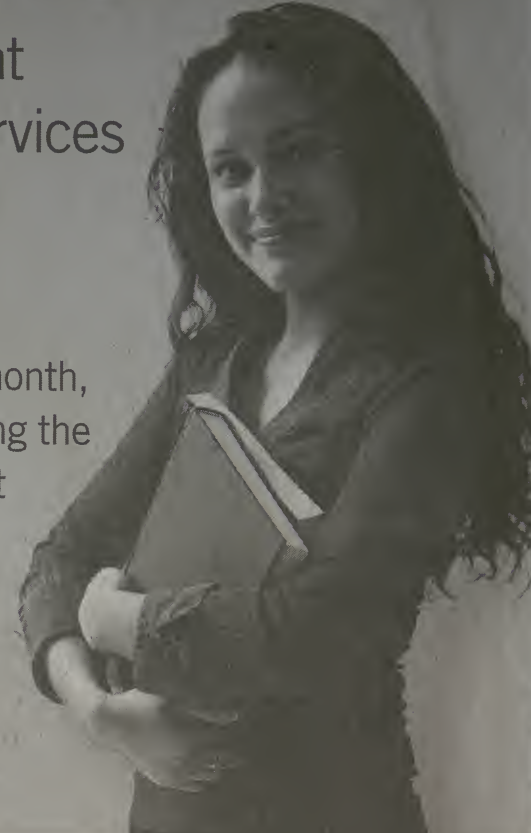
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